












SPOTlight: School Year 2022-2023

Antonia Pantoja Charter School

School Code	3395	Principal Name	Sandra Gonzalez
Sector	Charter	Address	4101 N American St
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	698
Grades in Report	K 8		
Website	pantojacharter.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	51.9%	-15.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	27.1%	40.0%	+12.9 %-pts 	35.3%	23.2%	-12.1 %-pts 
Grade 3 - 8 Reading	27.5%	33.3%	+5.8 %-pts 	28.7%	23.6%	-5.1 %-pts 
Grade 3 Math	10.6%	14.6%	+4.0 %-pts 	74.1%	59.4%	-14.7 %-pts 
Grade 3 - 8 Math	6.6%	9.5%	+2.9 %-pts 	72.4%	59.5%	-12.9 %-pts 
Grade 4 and 8 Science	39.1%	54.0%	+14.9 %-pts 	37.4%	20.5%	-16.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

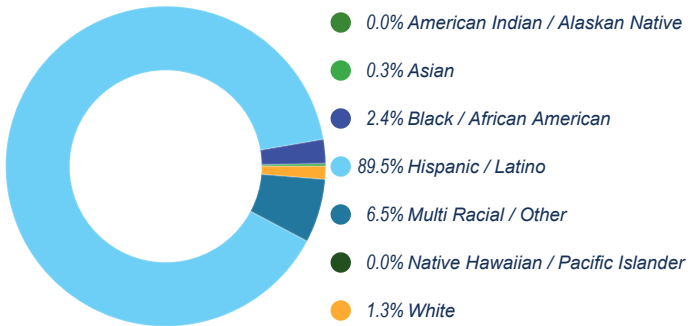
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Antonia Pantoja Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3395 Sector | Charter Network | Charters
Principal Name | Sandra Gonzalez
Address | 4101 N American St Phone |
Website | pantojacharter.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Citywide
Receives HS Report | No Oct 1 Enrollment | 698

Student Enrollment and Demographics



711

of Students Served Over the Full Year

29.1%

% of Students with IEPs

14.3%

% of Students Identified as English Learners

86.7%

% of Students Identified as Economically Disadvantaged

Student Attendance

20.7%

% of Students Attending at Least 95% of Instructional Days

51.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance Insufficient Data for Score	Hispanic / Latino		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 10 out of 12 Eligible Metrics 83.3%	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 33.3%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.8 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 40.0%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +12.9 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 9.5%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +2.9 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	75.0%	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3395 School Name | Antonia Pantoja Charter School

% of Students Attending 90%+ of Days

All Students

711 Students

Score: 51.9%



NOT IMPROVING

-15.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

20.7%

90-95% of Instructional Days

31.2%

85-90% of Instructional Days

22.1%

80-85% of Instructional Days

12.0%

Less than 80% of Instructional Days

14.1%

Number of Dropouts

All Students

Grades 7-8

Insufficient Sample

% of Students Receiving Zero Out-of-School Suspensions

All Students

711 Students

Score: 95.2%



NOT IMPROVING

-3.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3395 School Name | Antonia Pantoja Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3395 School Name | Antonia Pantoja Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 157 out of 471 Students</p> <p>Score: 33.3%</p> <p>IMPROVING +5.8 From Prior Year ✓</p>	<p>All Students 111 out of 471 Students</p> <p>Score: 23.6%</p> <p>IMPROVING -5.1 From Prior Year ✓</p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 155 out of 466 Students</p> <p>Score: 33.3%</p> <p>IMPROVING +5.6 From Prior Year ✓</p>	<p>Hispanic / Latino 110 out of 466 Students</p> <p>Score: 23.6%</p> <p>IMPROVING -4.8 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 15 out of 71 Students</p> <p>Score: 21.1%</p> <p>IMPROVING +7.8 From Prior Year ✓</p>	<p>English Learners 25 out of 71 Students</p> <p>Score: 35.2%</p> <p>IMPROVING -2.6 From Prior Year ✓</p>
<p>Students with IEPs 14 out of 123 Students</p> <p>Score: 11.4%</p> <p>MAINTAINING -0.2 From Prior Year —</p>	<p>Students with IEPs 60 out of 123 Students</p> <p>Score: 48.8%</p> <p>IMPROVING -3.1 From Prior Year ✓</p>
<p>Economically Disadvantaged 124 out of 399 Students</p> <p>Score: 31.1%</p> <p>IMPROVING +5.2 From Prior Year ✓</p>	<p>Economically Disadvantaged 96 out of 399 Students</p> <p>Score: 24.1%</p> <p>IMPROVING -6.4 From Prior Year ✓</p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3395 School Name | Antonia Pantoja Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>38 out of 95 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +12.9 From Prior Year	All Students <i>22 out of 95 Students</i> Score: 23.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -12.1 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>36 out of 93 Students</i> Score: 38.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +11.3 From Prior Year	Hispanic / Latino <i>22 out of 93 Students</i> Score: 23.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -10.8 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>32 out of 80 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +15.7 From Prior Year	Economically Disadvantaged <i>18 out of 80 Students</i> Score: 22.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -15.3 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3395 School Name | Antonia Pantoja Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 45 out of 472 Students</p> <p>Score: 9.5%</p> <p>IMPROVING +2.9 From Prior Year ✓</p>	<p>All Students 281 out of 472 Students</p> <p>Score: 59.5%</p> <p>IMPROVING -12.9 From Prior Year ✓</p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 45 out of 467 Students</p> <p>Score: 9.6%</p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p>Hispanic / Latino 277 out of 467 Students</p> <p>Score: 59.3%</p> <p>IMPROVING -12.9 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 6 out of 69 Students</p> <p>Score: 8.7%</p> <p>IMPROVING +4.3 From Prior Year ✓</p>	<p>English Learners 51 out of 69 Students</p> <p>Score: 73.9%</p> <p>IMPROVING -8.3 From Prior Year ✓</p>
<p>Students with IEPs 5 out of 125 Students</p> <p>Score: 4.0%</p> <p>NOT IMPROVING -1.5 From Prior Year ✗</p>	<p>Students with IEPs 102 out of 125 Students</p> <p>Score: 81.6%</p> <p>IMPROVING -1.2 From Prior Year ✓</p>
<p>Economically Disadvantaged 38 out of 400 Students</p> <p>Score: 9.5%</p> <p>IMPROVING +3.6 From Prior Year ✓</p>	<p>Economically Disadvantaged 249 out of 400 Students</p> <p>Score: 62.3%</p> <p>IMPROVING -11.9 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3395 School Name | Antonia Pantoja Charter School











PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>14 out of 96 Students</i> Score: 14.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.0 From Prior Year ✓ </div>	All Students <i>57 out of 96 Students</i> Score: 59.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.7 From Prior Year ✓ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>14 out of 94 Students</i> Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.2 From Prior Year ✓ </div>	Hispanic / Latino <i>56 out of 94 Students</i> Score: 59.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.2 From Prior Year ✓ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>2 out of 20 Students</i> Score: 10.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.3 From Prior Year ✓ </div>	Students with IEPs <i>15 out of 20 Students</i> Score: 75.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.6 From Prior Year ✓ </div>
Economically Disadvantaged <i>13 out of 81 Students</i> Score: 16.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>50 out of 81 Students</i> Score: 61.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3395 School Name | Antonia Pantoja Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 87 out of 161 Students</p> <p>Score: 54.0%</p> <p>IMPROVING +14.9 From Prior Year </p>	<p>All Students 33 out of 161 Students</p> <p>Score: 20.5%</p> <p>IMPROVING -16.9 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 86 out of 159 Students</p> <p>Score: 54.1%</p> <p>IMPROVING +14.3 From Prior Year </p>	<p>Hispanic / Latino 33 out of 159 Students</p> <p>Score: 20.8%</p> <p>IMPROVING -15.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 12 out of 28 Students</p> <p>Score: 42.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 7 out of 28 Students</p> <p>Score: 25.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 12 out of 47 Students</p> <p>Score: 25.5%</p> <p>IMPROVING +3.5 From Prior Year </p>	<p>Students with IEPs 23 out of 47 Students</p> <p>Score: 48.9%</p> <p>IMPROVING -4.8 From Prior Year </p>
<p>Economically Disadvantaged 73 out of 139 Students</p> <p>Score: 52.5%</p> <p>IMPROVING +13.2 From Prior Year </p>	<p>Economically Disadvantaged 29 out of 139 Students</p> <p>Score: 20.9%</p> <p>IMPROVING -13.9 From Prior Year </p>

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